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**Task 1**

Qu	Part	Marking Guidance	Total Marks
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Accept			
01	1	C	1

Accept			
01	2	A	1

Accept			
02	1	B	1

Accept			
02	2	B	1

Accept			
03	1	B	1

Accept			
03	2	C	1

Accept			
04	1	A	1

Accept			
04	2	B	1

## Task 2

Qu	Marking Guidance	Total Marks
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Accept		
05	<b>Anna:</b> English <b>Jess:</b> Maths	1

Accept one advantage and one disadvantage of the following		
06	<b>Advantage:</b> <ul style="list-style-type: none"><li>• Teaches you to be independent</li><li>• Get to see lots of sights/different countries</li></ul> <b>Disadvantage:</b> <ul style="list-style-type: none"><li>• Miss family and friends</li><li>• Costs a lot of money</li></ul>	2

Accept any two of the following		
07	<ul style="list-style-type: none"><li>• Visited India</li><li>• Saw the Taj Mahal</li><li>• Visited capital cities</li><li>• Met lots of people</li><li>• Had fantastic food</li></ul>	2

Accept any two of the following		
08	<ul style="list-style-type: none"><li>• More confident</li><li>• Speaks some Mandarin</li><li>• Is more self-reliant / can look after self</li></ul>	2

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**Task 3**

Qu	Marking Guidance	Total Marks
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Accept		
09	Practise	1

Accept		
10	<ul style="list-style-type: none"><li>• Fingers</li><li>• Strength</li></ul>	2

Accept		
11	<ul style="list-style-type: none"><li>• Difficult</li><li>• Try</li><li>• Playing style</li></ul>	3

Accept		
12	<ul style="list-style-type: none"><li>• Experience</li><li>• Face-to-face</li></ul>	2

#### Task 4

Qu	Marking Guidance	Total Marks
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Accept		
13	One	1

Accept any one of the following		
14	He doesn't like the view	1

Accept		
15	<b>Gymnastics:</b> Movement and balance of the gymnasts <b>Motor sports:</b> The speed and danger <b>Tennis:</b> The speed and drama	3

Accept any three of the following or a valid equivalent		
16	<ul style="list-style-type: none"><li>• He's comfortable (at home)</li><li>• He's warm</li><li>• He can choose to watch different sports</li><li>• There's no travelling / parking</li><li>• He can switch it off</li></ul>	3

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**Task 5**

Qu	Marking Guidance	Total Marks
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Accept		
17	C	1

Accept		
18	<b>Did not enjoy:</b> Watching the same TV episode  <b>Had mixed feelings:</b> Sarah playing drums	2

Award a maximum of two marks		
19	<b>2 marks</b> – Candidate explains both the ideas of childhood games changing <b>and</b> games based on technology.  <b>1 mark</b> – Candidate explains one of these ideas or partially both  <b>0 marks</b> – Nothing worthy of credit/nothing written.	2

Accept		
20	B	1

Accept		
21	A and D	2

# **LISTENING ASSESSMENT EXAMPLE TRANSCRIPT**

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# INTERNATIONAL GCSE

## ENGLISH AS A SECOND LANGUAGE

### Example Listening Paper Transcript

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Time allowed: 45 minutes  
(including 5 minutes' reading time before the test)

**The pauses are pre-recorded for this test.**

#### **Instructions**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again and then answer the questions.
- When the next question is about to start you will hear a bleep.
- You may write at any time during the test.
- Answer the questions in **English**.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Write neatly and put down all the information you are asked to give.
- **You must not ask questions or interrupt during the test.**
- You now have 5 minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- The test starts now.

Once the recording has started, the Invigilator must not pause it at any time as all pauses, including the 5 minutes' reading time, are pre-recorded.

**Task 1**

- 1     **F1**     There is a variety of schools in the area where I live. Three of them are for younger students, and the other two are for older ones like me. I travel to school with Mel, Stu and Tim. I have a lot of lessons with Tim and play football with Mel after school.
- 2     **M1**     We have some free music lessons available for students who would like to learn piano. We also offer violin and guitar lessons, but there is a small cost for these. Lessons are available each week day apart from Monday and Friday.
- 3     **M2**     I like listening to rap, but my friends are fans of rock and pop. I am planning to go to see my favourite rapper next year after my exams. Tickets are on sale next week. Maybe my parents will buy me a ticket for my birthday – it's next month.
- 4     **F2**     Thank you for listening to this week's radio show about Bollywood film. Join me next time for our two-hour special about crime films. We'll also talk to one of America's leading directors about children's films. We'll be on at the earlier time of 3pm.

**Task 2**

- 5     **F1**     Hi, I'm Anna. I finished university last year where I studied English. My best friend, Jess, studied Maths at the same university. We met at the drama club and became great friends. Together, we spent a year travelling the world, teaching young people in a variety of countries.
- 6     **F2**     Travelling has been great. It teaches you to be independent and lets you experience the fascinating sights of different countries. However, I did miss my family and friends and spent an awful lot of money!
- 7     **F1**     I did and saw many amazing things on my travels. One of the best parts was visiting India and seeing the Taj Mahal. I loved visiting capital cities and meeting lots of people from different countries. The food was fantastic too.
- 8     **F2**     Travelling changes you. Before I left, I was quite shy, but having to talk to new people and organise things made me much more confident. I can now speak a little bit of Mandarin and I am more self-reliant. I also know that I can look after myself.



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### Task 3

- 9 M1** At some point in their lives, most people wonder what it would be like to play guitar in a world-famous band. But all I wanted to do was be able to play my favourite songs. After talking to friends, watching videos and reading about guitars, I realised that doing as much practice as you possibly can is the only way to master the instrument.
- 10 M1** When you first start playing, you will probably feel frustrated. It's not easy and I remember how sore the ends of my fingers were. It becomes easier after a while, but it took me quite a few months to build up the strength in my hands to the point where things started to feel easier. So don't be surprised if everything feels difficult at first.
- 11 M1** As with most things in life that you purchase, the more you spend, the better the quality. This definitely applies to guitars, but the good news is that you don't have to spend a fortune to buy a good instrument - but remember that cheap guitars can be difficult to play and make it harder to learn. Before you do buy a guitar, spend time trying different ones. Find one that suits your hands and playing style.
- 12 M1** If you're serious about learning, I'd suggest finding a guitar teacher. There are plenty of teachers available, but choose one with experience in the type of music you enjoy playing. Ask other players for recommendations and decide whether you want online lessons, or whether you'd prefer face-to-face lessons. I'd recommend the latter.

### Task 4

- 13 F2** I went to watch football last weekend at Anfield. It's much better watching it in person than watching it on television. I've been to watch ten games this season – every one of them was fantastic. How many have you been to, Andy?
- M2** I don't like going to football grounds, but I did go once last year. I don't like the view at stadiums – I always seem to be very far from the action!
- 14 F2** I suppose it costs less too! Do you watch any football teams or just the one you support?
- M2** I watch any game that I think might be entertaining really. Sometimes the games are free to watch, but more often than not, there is a cost. I also get to watch a lot of other sports too.
- 15 F2** I must admit, I don't watch many sports apart from football. What other sports do you watch on television?
- M2** I like watching gymnastics – I love seeing the movement and balance of the gymnasts. Motor sports are exciting too. The speed and danger is exhilarating, but of all sports, I particularly enjoy watching tennis. I love the speed and drama of it.
- 16 F2** Wouldn't you like to watch these sports in person rather than on television?
- M2** Not really! At my age, I like to sit in an armchair by the fire. It means I'm comfortable and warm, and I can choose from several sports to watch. There's no travelling involved, so I don't have to go on a bus or park my car. Plus, if it's a boring game I can switch it off!

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### Task 5

- 17 F1 When Sarah was very young, I found looking after her almost exhausting. She had so much energy. I was working part-time in a very busy job, so I was weary before I even arrived home, then as soon as I got through the door, Sarah wanted me to play with her non-stop for hours, which, of course, I did. But it wasn't easy.
- 18 F1 Children need the attention of their parents, and I did everything possible to stimulate Sarah and make sure she learned about the world around her. I loved reading stories to her. At one point, she wanted to watch the same episode of a TV show over and over again, which I must admit, I found annoying! Sarah also enjoyed playing her toy drums. It was lovely to see her enthusiasm, but less lovely to listen to!
- 19 F1 When Sarah turned into a teenager, all of the childhood games morphed into digital ones. She stopped drawing and became absorbed by her phone and social media. I must admit I felt a little cut out of her world – like my little girl was growing up and becoming an adult with her own friends and private life. It's all natural, of course – everyone has to grow up.
- 20 F1 Some parents are against technology. They think that phones are a big distraction and prevent their children engaging with the world around them. I disagree. I've watched my daughter use her phone learn how to engage with people around the world. She's interested in politics, poverty and fairness. She knows more about global issues than most, and has really benefited from being connected through social media.
- 21 F1 In the past year, I have suffered from a medical condition which means that I rely more on Sarah than she relies on me. In short, she has become my carer. She has her exams this year, and I know she will do very well, because she is a hard worker and she is clever. But her greatest skill is her caring nature. I am very proud to call her my daughter.

**END OF SOURCES**



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**Text 1 Email**

Qu	Marking Guidance	Total Marks
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Accept		
01	C	1

Accept		
02	B	1

Accept		
03	A	1

Accept		
04	A	1

Accept		
05	B	1

Accept		
06	C	1

## Text 2 Make Me a Star

Qu	Marking Guidance	Total Marks
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Accept one of the following		
07	<ul style="list-style-type: none"> <li>• Hip Hop</li> <li>• Jazz</li> <li>• Rock</li> </ul> <p>Accept any reasonable variation that does not affect overall meaning.</p>	1

Accept any two of the following		
08	<ul style="list-style-type: none"> <li>• The show has millions of viewers</li> <li>• ZX82 performed to thousands of people</li> <li>• Global companies sponsor pop acts</li> <li>• There are countless fans</li> </ul> <p>Accept any reasonable variation that does not affect overall meaning.</p>	2

Accept		
09	<p>(Many) months</p> <p>Accept any reasonable variation that does not affect overall meaning.</p>	1

Accept		
10	A	1

Award a maximum of two marks		
11	<p><b>2 marks</b> – Candidate explains both the ideas of ‘on the surface’ – superficially, at first glance (other synonyms/explanations accepted) and ‘seems appealing’ – attractive, exciting (other synonyms/explanations accepted)</p> <p><b>1 mark</b> – Candidate explains one of these ideas or partially both</p> <p><b>0 marks</b> – Nothing worthy of credit/nothing written</p>	2

Accept		
12	<p>B and C</p> <p>The letters can be accepted in any order.</p>	2

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Accept		
13	A and D The letters can be accepted in any order.	2

Accept		
14	B	1

### Text 3 Seeking refuge

Qu	Marking Guidance	Total Marks
<b>Accept</b>		
15	C	1
<b>Accept</b>		
16	C	1
<b>Accept any three of the following</b>		
17	<ul style="list-style-type: none"> <li>• Persecution</li> <li>• Human rights abuses</li> <li>• Violence</li> <li>• Conflict</li> <li>• War</li> </ul> <p>Accept any reasonable variation that does not affect overall meaning.</p>	3
<b>Accept</b>		
18	A	1
<b>Award a maximum of two marks</b>		
19	<p><b>2 marks</b> – Candidate explains both ideas of ‘options’ – choices, rights, freedoms (other synonyms/explanations for ‘give off’ accepted) and ‘run out’ – ended, were curtailed (other synonyms/explanations for ‘contamination’ accepted)</p> <p><b>1 mark</b> – Candidate explains one of these ideas or partially both</p> <p><b>0 marks</b> – Nothing worthy of credit/nothing written</p>	2
<b>Accept</b>		
20	<p>C E G and H</p> <p>The letters can be accepted in any order.</p>	4

Award a maximum of one mark		
21	<b>1 mark</b> – Candidate explains the idea of ‘isn’t as they imagined’ – was a disappointment, didn’t live up to expectations, was different to what was expected (other synonyms/explanations are accepted but the past tense needs to be used) <b>0 marks</b> – Nothing worthy of credit/nothing written	1

Accept any two of the following		
22	<ul style="list-style-type: none"> <li>• Basic facilities</li> <li>• Disease</li> <li>• Limited food supplies</li> </ul> <p>Accept any reasonable variation that does not affect overall meaning.</p>	2

Award a maximum of two marks		
23	<b>2 marks</b> – Candidate explains both the ideas of ‘game of chance’ – existence involving luck, random events (other synonyms/explanations accepted) – and ‘no one wins’ – everyone suffers (other synonyms/explanations accepted) <b>1 mark</b> – Candidate explains one of these ideas or partially both <b>0 marks</b> – Nothing worthy of credit/nothing written	2

Accept		
24	A	1



## Text 4 Returning to Latvia

Qu	Marking Guidance	Total Marks
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### Award a maximum of three marks

25	<p><b>3 marks</b> – Candidate explains all ideas of ‘solitary’ – lone, on one’s own (other synonyms/explanations for ‘solitary’ accepted), ‘rewarding’ – satisfying, pleasing (other synonyms/explanations of ‘rewarding’ accepted) – and ‘isolating’ – lonely, strange, disconnected (other synonyms/explanations of ‘isolating’ accepted)</p> <p><b>2 marks</b> – Candidate explains two ideas or partially three</p> <p><b>1 mark</b> – Candidate explains one of these ideas or partially two</p> <p><b>0 marks</b> – Nothing worthy of credit/nothing written.</p>	3
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### Accept any four of the following

26	<ul style="list-style-type: none"> <li>• Greenland</li> <li>• Borneo</li> <li>• Capital cities</li> <li>• Paris</li> <li>• Moscow</li> </ul> <p>Accept any reasonable variation that does not affect overall meaning. A mark awarded for each even if on the same line.</p>	4
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### Award a maximum of two marks

27	<p><b>2 marks</b> – Candidate explains both ideas of ‘land’ – country, place (other synonyms/explanations of ‘land’ accepted) and ‘of my birth’ – where he was born, place of origin (other synonyms/explanations for ‘of my birth’ accepted)</p> <p><b>1 mark</b> – Candidate explains one of these ideas or partially both</p> <p><b>0 marks</b> – Nothing worthy of credit/nothing written</p>	2
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### Accept any three of the following

28	<ul style="list-style-type: none"> <li>• Being inside a car.</li> <li>• Driving a car</li> <li>• The light</li> <li>• The scenery</li> </ul> <p>Accept any reasonable variation that does not affect overall meaning. A mark awarded for each even if on the same line.</p>	3
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Accept		
29	B	1

Award a maximum of one mark		
30	<b>1 mark</b> – Candidate explains the idea of ‘distrusted phones’ – was suspicious of technology (other synonyms/explanations accepted) <b>0 marks</b> – Nothing worthy of credit/nothing written	1

Accept		
31	C and D  The letters can be accepted in any order.	2

Accept		
32	A	1

Accept any four of the following		
33	<ul style="list-style-type: none"> <li>• Listened to songs</li> <li>• Sang along</li> <li>• Felt happy</li> <li>• Looked at the scenery and the lakes</li> <li>• Was struck by Latvia’s prettiness.</li> </ul> <p>Accept any reasonable variation that does not affect overall meaning. A mark awarded for each even if on the same line.</p>	4

Accept any two of the following		
34	<ul style="list-style-type: none"> <li>• The leaves on the apple tree</li> <li>• The curl of smoke from the chimney</li> <li>• The old wooden door</li> <li>• The paint on the door that needs repairing</li> </ul> <p>Accept any reasonable variation that does not affect overall meaning. A mark awarded for each even if on the same line.</p>	2

Accept		
35	C	1